

Capacity Development Webinar

*Effective Governance for Transformational Change:
Strengthening capacities, mindsets, and competencies of public
institutions to build the next generation of public servants
in the Asia-Pacific Region*

**Launch of the
Curriculum on Governance for the Sustainable Development Goals (SDGs)
in the Asia-Pacific region**

Organized by the
United Nations Department of Economic and Social Affairs (UN DESA)
Division for Public Institutions and Digital Government (DPIDG)
and
United Nations Economic and Social Commission for Asia and the Pacific (UN ESCAP)

25 January 2022

**12:00 PM - 14:15 PM Seoul (GMT+9)
10:00 AM -12:15 PM Bangkok (GMT+7)
22:00 PM (-1) – 00:15 AM New York (GMT-5)**

Via Zoom
(Registration: <https://t.ly/r8Sa>)

**&
[Facebook Live](#)**

Event Description

The United Nations Department of Economic and Social Affairs (UN DESA), through its Division for Public Institutions and Digital Government (DPIDG), in collaboration with the United Nations Economic and Social Commission for Asia and the Pacific (UN ESCAP), is organizing a regional capacity development webinar to launch the Curriculum on Governance for the Sustainable Development Goals (SDGs) (the “Curriculum”) in the Asia-Pacific region. The Offices of UN Resident Coordinators in the region will be invited to provide advice in contextualizing the training material to the national level context.

The Curriculum, developed by UN DESA, will be launched through regional events in cooperation with the regional commissions, the UN Resident Coordinator system, and relevant partners.

Objectives

The Webinar aims to:

- Enhance a common understanding of the capacity gaps and opportunities in governance and public administration in the Asia-Pacific region;
- Raise awareness of the 11 Principles of Effective Governance for Sustainable Development, the Curriculum and the Competency Framework for the SDGs developed by UN DESA;
- Share experiences from the piloting of the Curriculum; and
- Discuss with Webinar participants how to mainstream the Curriculum and the Competency Framework in the curricula of their national training offerings.

Thematic Focus

The 2030 Agenda for Sustainable Development recognizes the need to build peaceful, just and inclusive societies that provide equal access to justice and that are based on respect for human rights, effective rule of law and good governance at all levels and transparent, effective and accountable institutions, in line with Goal 16. Indeed, institutions play a critical role in the achievement of all the SDGs and targets. However, the COVID-19 pandemic has strongly disrupted the implementation of the SDGs and the regular functioning of (public) institutions and affected key government functions and processes, undermining the effectiveness of government action.

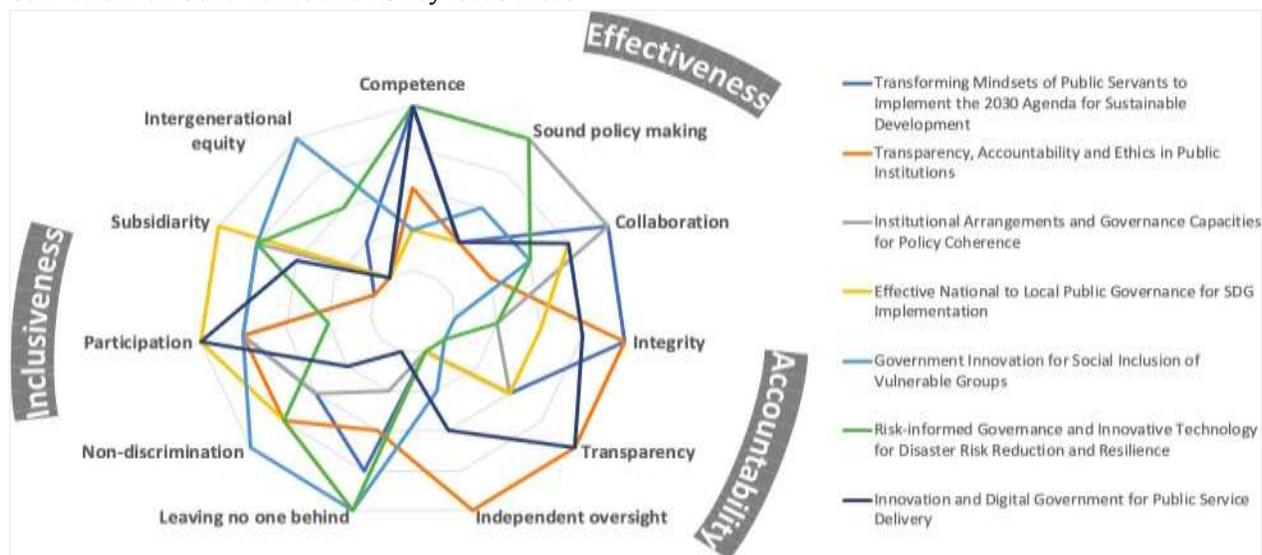
The pandemic has exacerbated institutional vulnerabilities and public sector reforms continue to be a major and vexing challenge in many countries. To recover after the pandemic, react quickly to multiple challenges and implement the SDGs, a transformative public service that promotes experimental problem solving and inclusiveness, develops policies that are coherent and evidence-based, and engages own staff, the private sector, academia, and citizens - is critical. The [11 Principles of Effective Governance for Sustainable Development](#), developed by the UN Committee of Experts on Public Administration (CEPA) and endorsed in 2018 by the Economic and Social Council, provide practical, expert guidance to interested countries in a broad range of governance challenges associated with implementation of the 2030 Agenda.

The Curriculum, which is a holistic and integrated framework, translates the 11 Principles of Effective Governance into practice through capacity development training material on governance and public institutions. It aims to promote critical understanding of sustainable development issues, enhance governance capacity, and strengthen public servants' awareness of their active role in contributing to the achievement of the SDGs. The Curriculum is a comprehensive set of Training of Trainers Capacity Development Toolkits, which contain ready-to-use and customizable training material on key governance dimensions needed to advance the implementation of the SDGs.

The Curriculum provides methodologies and approaches to advance knowledge and assist governments in developing capacities at the individual, organizational, and institutional/societal levels to drive the transformational change to implement the 2030 Agenda. The Training of Trainers Capacity Development Toolkits are structured around modules that include readings, self-assessment situation analysis, application of theories to concrete issues and challenges, priority setting exercises, through case studies, action planning, and other activities that can assist countries in advancing governance transformation for sustainable development. The Curriculum's Toolkits are made

available at no cost on the UNPAN website at unpan.un.org. They are mainly intended for schools of public administration and institutes of public management given their strategic role in training public servants and improving the quality and effectiveness of public policy and service delivery design, implementation, and evaluation through in-service training and education of all those engaged in public service.

Curriculum on Governance and its key focus areas



Format

The Webinar will run for two hours and fifteen minutes. It will be conducted in English. It will include an overview presentation of the Curriculum and a brief presentation of each Curriculum’s Toolkit. The presentations will be followed by a panel discussion and an open discussion/Q&A. The Webinar will be conducted using video conferencing tools such as Zoom and Facebook livestreaming.

The recordings and the presentations will be posted on the website after the conclusion of the Webinar. The follow-up actions, including key recommendations and knowledge products, will be disseminated through the UN DESA and UN ESCAP websites.

Target Audience

The target audience of the Webinar includes schools of public administration and institutes of public management in the Asia-Pacific region, members of the United Nations Public Administration Network (UNPAN) and the UN Resident Coordinator Offices in the Asia-Pacific region. The Webinar is also open to the public upon registration.

Expected Results

The Webinar will result in:

- Enhanced awareness of the 11 Principles of Effective Governance for Sustainable Development.
- Increased understanding of the governance capacity gaps and opportunities in the region.
- Knowledge sharing on training offerings of schools of public administration for the implementation of the SDGs in the region.
- Enhanced awareness of the Curriculum’s methodologies and approaches to strengthen effective governance and public institutions in the Asia-Pacific region.
- Identified possible areas for further collaboration and training of trainers.

Upon completion of the Webinar, a survey will be circulated to gauge the capacity development interest of participating schools of public administration to adapt and implement the Curriculum to their national context. The Webinar will also result in the delivery of national training workshops in relevant governance issues, upon governments’ request. Follow-up activities can also include peer to peer learning workshops on developing capacities to promote effective governance for the SDGs, mainstream the Curriculum and the Competency Framework for the SDGs in the curricula of the schools of public administration.

Key Questions for the Open Discussion

1. What are the major capacity gaps in public administration in your country and how are the Curriculum’s thematic areas relevant to bridging those gaps?
2. What training programmes does your institution offer on issues related to governance for the SDGs? Does your government have a competency framework for the SDGs in place and if yes, what are the key competencies?
3. How relevant is the Curriculum on Governance for the SDGs to your country’s needs?
4. Which thematic areas are you most interested in, or would you prefer mainstreaming the training material as a whole?
5. What other thematic areas do you think are relevant to accelerate the implementation of the SDGs, which could be added to the Curriculum?
6. What could be the approaches and strategies for collaboration to mainstream the Curriculum’s training material on the SDGs in your national curricula?

Programme (Draft)

Time GMT+9	Agenda
12:00-12:05 PM (5 mins)	<p>Opening</p> <ul style="list-style-type: none"> • Introduction by the Moderator: Ms. Mi Kyoung Park, Governance and Public Administration Officer, UNPOG/DPIDG/UN DESA (1 min) • Opening Remarks: Mr. Bokyun Shim, Head of UNPOG, DPIDG/UN DESA (2 mins) • Opening Remarks: Ms. Katinka Weinberger, Chief, Environment and Development Policy Section, Environment and Development Division, UN ESCAP (2 mins)
12:05-12:09 PM (4 mins)	<p>Overview Introduction of the Curriculum</p> <ul style="list-style-type: none"> • Ms. Adriana Alberti, Chief, Programme Management and Capacity Development Unit, DPIDG/UN DESA
12:09-12:30 PM (21 mins)	<p>Brief Journey through the Toolkits</p> <ul style="list-style-type: none"> • Ms. Adriana Alberti, Chief, Programme Management and Capacity Development Unit, DPIDG/UN DESA <ul style="list-style-type: none"> - Toolkit on Changing Mindsets in Public Institutions to Implement the 2030 Agenda for Sustainable Development - Toolkit on Transparency, Accountability and Ethics in Public Institutions - Toolkit on Strengthening Institutional Arrangements and Governance Capacities for Policy Coherence - Toolkit on Innovation and Digital Government for Public Service Delivery • Mr. Bokyun Shim, Head of UN Project Office on Governance (UNPOG), UN DESA/DPIDG <ul style="list-style-type: none"> - Toolkit on Effective National to Local Public Governance for SDG Implementation - Toolkit on Government Innovation for Social Inclusion of Vulnerable Groups - Toolkit on Risk-informed Governance and Innovative Technology for Disaster Risk Reduction and Resilience
12:30-1:10 PM (40 mins)	<p>Panel Discussion</p> <p>Interventions by discussants (7 mins each speaker)</p> <ul style="list-style-type: none"> • Ms. Yamini Aiyar, Member, UN Committee of Experts on Public Administration (CEPA); President and Chief Executive, Centre for Policy Research, India • Prof. Jiannan Wu, Distinguished Professor, Shanghai Jiao Tong University; President, Asian Association for Public Administration (AAPA) • Dr. Jae Ho Eun, Korea Institute of Public Administration (KIPA) • Prof. Alex Brillantes Jr, Secretary-General, Eastern Regional Organization for Public Administration • Ms. Hitomi Rankine, Environmental Affairs Officer, Environment and Development Policy Section, Environment and Development Division, UN ESCAP

<p>1:10-2:10PM (60 mins)</p>	<p>Open Discussion/ Q&A (Around 5 minutes per intervention)</p> <ul style="list-style-type: none"> • Moderator: Mr. Keping Yao, Senior Governance and Public Administration Expert, UNPOG/DPIDG/UN DESA
<p>2:10-2:15 PM (5 mins)</p>	<p>Closing: Summary and Way Forward</p> <ul style="list-style-type: none"> • Closing Remarks: Mr. Bokyun Shim, Head of UNPOG, DPIDG/UN DESA

Contact

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